

JA Our Nation

Session Details	ID Content Standards	Common Core ELA	Common Core Math
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the characteristics of a free market economy. Explain how pricing guides economic decisions. 	<p>5.SS.3.1.3 Describe the basic characteristics of a market.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>OA.5.2 NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4-7</p>
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Define entrepreneur and entrepreneurship. Describe resources and how entrepreneurs use them. Explore STEM skills and the process of innovation. 	<p>5.SS.1.2.6 Describe the impact of scientific and</p> <p>5.SS.3.4.1 Identify economic incentives for entrepreneurship.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>OA.5.2 NBT.5.7</p> <p>Mathematical Practices 1-2 4-8</p>
<p>Session Three: Career Quest</p> <p>Students learn about career clusters.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Examine career groupings and the skills necessary for a variety of careers. 		<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-7</p>
<p>Session Four: Get and Keep the Job!</p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Identify the soft skills wanted by today’s employers. 	<p>5.SS.4.3.3 Describe ways in which citizens participate in public life.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 WS.5.2,4 SL.5.1-6 L.5.1-5</p>	<p>NBT.5.6 NBT.5.7</p> <p>Mathematical Practices 1-2 4 6-7</p>
<p>Session Five: Global Connections</p> <p>Students explore how the United States is connected to the global economy.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none"> Discuss why businesses specialize and trade. Define opportunity cost. 	<p>5.SS.2.1.1 Develop and use different kinds of maps, globes, graphs, charts, databases, and models to display and obtain information.</p> <p>5.SS.2.1.2 Identify the regions of the United States and their resources.</p> <p>5.SS.5.1.3 Explain how the United States is one nation and how it interacts with other nations in the world.</p>	<p>RI.5.1-2 RI.5.4,7 RF.5.3-4 SL.5.1-6 L.5.1 L.5.3-5</p>	<p>NA</p>

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<p>Optional Supplement: Business Organization</p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives: The students will:</p> <ul style="list-style-type: none">▪ Identify three basic ways businesses are organized.		SL.5.1-6 L.5.1 L.5.5	NA

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