

# JA Our Nation

Session Details	Nebraska Content Standards	NE ELA Standards	NE Math Standards
<p><b>Session One: Free to Choose Your Work or Business</b> Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Identify the characteristics of a free market economy.</li> <li>▪ Explain how pricing guides economic decisions.</li> </ul>	<p><b>Economics</b> SS 5.2.1 Students will analyze various markets where buyers and sellers exchange goods or services.</p> <p>SS 5.2.1.a Describe how competition among sellers results in lower costs and prices, higher product quality, and better customer service</p>	<p><b>Reading</b> LA 5.1.4.a LA 5.1.5.a-c LA 5.1.5.e LA 5.1.6.e LA 5.1.6.i LA 5.1.6.l</p> <p><b>Speaking &amp; Listening</b> LA 5.3.2.a-c LA 5.3.1.a LA 5.3.1.e LA 5.3.3.a-e</p>	<p>MA 5.1.2.a MA 5.1.2.g MA 5.1.2.i MA 5.2.3.a</p>
<p><b>Session Two: Innovation Nation</b> Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Define entrepreneur and entrepreneurship.</li> <li>▪ Describe resources and how entrepreneurs use them.</li> <li>▪ Explore STEM skills and the process of innovation.</li> </ul>	<p><b>Economics</b> SS 5.2.2 Students will make observations about how human capital can be improved by education, training, and standard of living.</p>	<p><b>Reading</b> LA 5.1.4.a LA 5.1.5.a-c LA 5.1.5.e LA 5.1.6.e LA 5.1.6.i LA 5.1.6.l</p> <p><b>Writing</b> LA 5.2.1.a LA 5.2.2.a LA 5.2.2.d</p>	<p>MA 5.1.2.a MA 5.1.2.g MA 5.1.2.i MA 5.2.3.a</p>
<p><b>Session Three: Career Quest</b> Students learn about career clusters.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>▪ Examine career groupings and the skills necessary for a variety of careers.</li> </ul>	<p><b>Economics</b> SS 5.2.2.a Give examples of how additional education/training improves productivity and increases standard of living.</p>	<p><b>Reading</b> LA 5.1.4.a LA 5.1.5.a-c LA 5.1.5.e LA 5.1.6.e LA 5.1.6.i LA 5.1.6.l LA 5.1.6.k</p> <p><b>Speaking &amp; Listening</b> LA 5.3.2.a-c LA 5.3.3.a-e LA 5.4.1.a</p>	<p>MA 5.1.2.a MA 5.1.2.g MA 5.1.2.i MA 5.2.3.a</p>

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<p><b>Session Four: Get and Keep the Job!</b> Students examine important work-readiness and behavioral skills needed for career success.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify the soft skills wanted by today’s employers.</li> </ul>	<p><b>Civic Participation</b> SS 5.1.2 Students will apply democratic principles that are the foundation of the United States government systems to daily life.</p>	<p><b>Reading</b> LA 5.1.4.a LA 5.1.5.a-c LA 5.1.5.e LA 5.1.6.e LA 5.1.6.i LA 5.1.6.l</p> <p><b>Writing</b> LA 5.2.1.a LA 5.2.2.a LA 5.2.2.d</p> <p><b>Speaking &amp; Listening</b> LA 5.3.2.a-c LA 5.3.3.a-e</p>	<p>MA 5.1.2.a MA 5.1.2.g MA 5.1.2.i MA 5.2.3.a</p>
<p><b>Session Five: Global Connections</b> Students explore how the United States is connected to the global economy.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Discuss why businesses specialize and trade.</li> <li>Define opportunity cost.</li> </ul>	<p><b>Economics</b> SS 5.2.12 Students will explain how specialization, division of labor, and technology increases productivity and interdependence.</p> <p><b>Geography</b> SS 5.3.1 Students will explore where (spatial) and why people, places and environments are organized in the United States.</p> <p>SS 5.3.6 Students will use geographic skills to interpret issues and events.</p>	<p><b>Reading</b> LA 5.1.4.a LA 5.1.5.a-c LA 5.1.5.e LA 5.1.6.e LA 5.1.6.i LA 5.1.6.l</p> <p><b>Speaking &amp; Listening</b> LA 5.3.2.a-c LA 5.3.3.a-e</p> <p><b>Multiple Literacies</b> LA 5.4.1.a</p>	<p>NA</p>
<p><b>Optional Supplement: Business Organization</b> Students examine entrepreneurship, free enterprise, and business organization.</p> <p><b>Objectives:</b> The students will:</p> <ul style="list-style-type: none"> <li>Identify three basic ways businesses are organized.</li> </ul>	<p><b>Geography</b> SS 5.3.5.d Examine patterns of resource distribution and utilization.</p>	<p><b>Speaking &amp; Listening</b> LA 5.3.2.a-c LA 5.3.3.a-e</p>	<p>NA</p>